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PLANNING



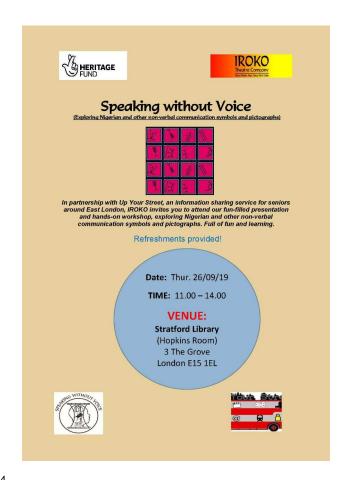
We worked with strategic partners, to plan and discuss outputs and outcomes, and schedule activities.



Whilst preparing, we also explored different ways of presenting materials to aid the interpretation of the heritage.

PUBLICITY

To spread the word about the project we used a variety of traditional, digital and informal marketing tools: print media, television and radio, posters, leaflets, social media and reciprocal promotion with partners and other interested parties. We worked with a designer to produce publicity materials.









SHARING DAY

IROKO is delighted to invite you to an informative, interactive, fun-filled, familyfriendly day of Talking Drumming and Creative Arts workshops, plus Exhibition Displays and a Musical Theatre Performance.

Discover how for hundreds of years Nigerians have used sounds, rhythms, symbols



and objects to communicate. Learn all about these ancient languages, their modern equivalents and how you can use them to express yourself through fun, creative activities!

Workshops are free, You are welcome to attend one or

both, but booking is required with the library on: 020 8724 8710. Spaces are limited!

PLEASE TURNOVER

VENUE: Barking Learning Centre 2 Town Square, Barking, IG11 7NB DATE: Saturday 8th February, 2020 **SCHEDULE**: 11.30 - 12.50: Creative Arts Workshop FREE **Talking Drum Workshop Creative Arts Workshop** 13.20 - 14.40: **Talking Drum Workshop** 15.10 - 16.10: **Music Theatre Performance** (No booking required.) Reflection + Refreshments 16.10 - 16.40:

Suitable for age 7 and above.

Light refreshments, provided!



Enquiries, please call: 020 8522 1950 info@irokotheatre.org.uk







VOLUNTEERS AND RESEARCH



The project would not have been possible without the hard work and commitment of our volunteers. 93 people volunteered time helping with tasks from editing the e-Resource to collecting feedback at events.

We recruited and worked with thirteen research volunteers to gather knowledge on the heritage and produce the eResource Pack.



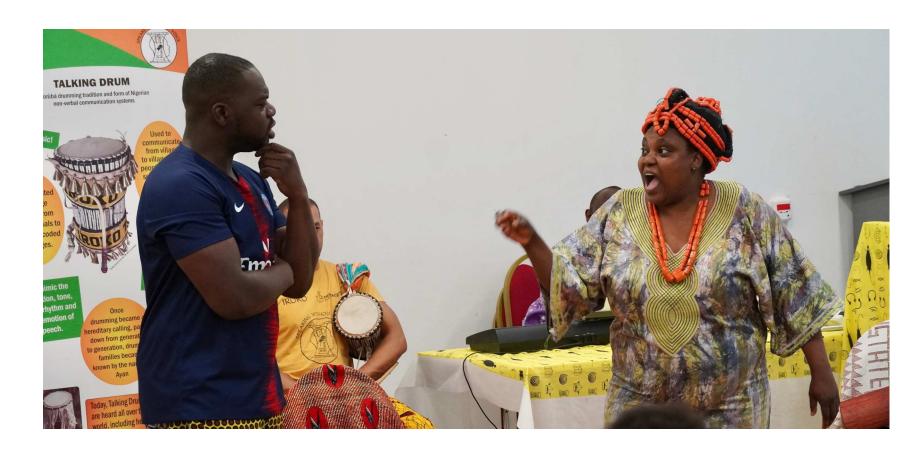


They compiled research, including interviews with experts and practitioners.

CREATIVE PROCESS

We wrote and rehearsed an original musical theatre piece - 'A Present for the Women of Uli' - inspired by the research findings. The story focused around a mother and son's relationship and featuring interactive elements, song and dance.





The production was brought to life by our performers and enjoyed by diverse audiences at our Sharing Days.

TRAINING



159 people of different professions and sections of the community - including music teachers from across London, postgraduate students and the elderly - took part in expert training, equipping them to gain skills in understanding, interpreting and adapting the heritage. Additionally, eight young people underwent sound recording and editing training and a further 20 people gained National Open College Network certification in Communications and Expressive Skills Development Programme.











COMMUNITY ENGAGEMENT

We programmed activities, including a community trip to the Igbo compound at Liverpool's International Slavery Museum and workshops with Newham Dementia Support Group, to afford broad access to the heritage and enhance community cohesion.









SCHOOL WORKSHOPS

Our school programme in schools, a supplementary school and online, reached 1,402 people - predominantly pupils but additionally parents, teachers, carers and families. They learned about non-verbal communication, boosting their confidence and creativity and instilling the younger generation with understanding and appreciation of the heritage.









SHARING DAYS

We programmed six public Sharing Days - four of which took place in local libraries across London with the final two online, due to COVID-19. Participants took part in a rich array of activities: interactive Creative Arts and Talking Drum workshops, perusing the exhibition and enjoying the performance.





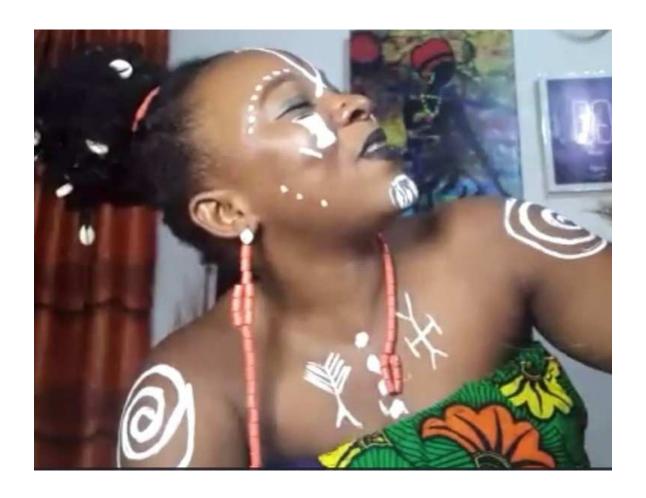






DIGITAL EVENTS

COVID-19 meant we were unable to go ahead with the final two Sharing Days. We decided to adapt the content and host them online, on Zoom.





Diverse digital audiences enjoyed a performance and creative workshop, rich with song, dance, musical theatre, discussion and lively audience participation.



FEEDBACK AND EVALUATION

We gathered feedback throughout the project from participants and partners, in order to ascertain that our proposed outcomes were being met. Through both the feedback forms we gathered during events and activities and informal, anecdotal comments, we received exceedingly positive responses.

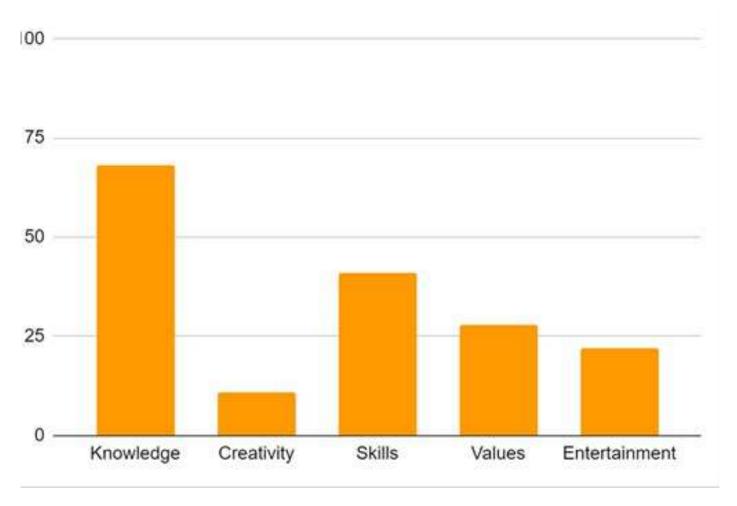
"A thoroughly enjoyable learning experience. Thank you IROKO
Theatre for giving us the opportunity to have a go collaboratively,
as well as allowing our creative juices to flow, demonstrating the
positive strength in our community."

"I've learned that my culture and heritage are rich and that I need to learn to speak my own language, and learn much more about all facets of Nigerian culture."

"It's given the younger generation an opportunity to understand where they are from, their roots and also its given people of other ethnic minorities a chance to understand Nigerian culture more."

"Worked really well on Zoom, handled so finely, beautifully presented and acted, great balance between performance and audience interaction."

What did participants take away from attending activities?



Finally IROKO Staff worked with an external evaluator to collate quantitative and qualitative data to analyse the success of the project and glean lessons for our future work.

ACKNOWLEDGEMENTS

IROKO would like to say thank you to the following organisations and individuals who have made 'Speaking Without Voice' possible.

Funders

National Lottery Heritage Fund

Partners

Nigeria Arts Society UK

The British Museum

International Slavery Museum Liverpool

UCL Culture

Newham Libraries

Hillingdon Libraries

Lewisham Libraries

Barking Learning Centre

Redbridge Libraries

Aston Mansfield

Soundabout / Music8London

The Village School

Goodenough College

African Community School

Positive Futures Group

Newham Partnership for Complementary Education (NPCE)

Newham Music

Alzheimer's Society Newham

Up Your Street

African Voice Newspapers

Individual Guidance

Rhonda Brooks (Redbridge Central Library)

Lara Marshall (Hillingdon Libraries)

Angelica Gedviliene (Barking Learning Centre)

Marilyn Moore (Lewisham Libraries)

Martin Pinder (Newham Partnership for Complementary Education)

Adam Duckworth (Liverpool Museums)

Zachary Kingdon (World Museum, Liverpool)

Angus Chukuemeka (Igbo Community Leader, Liverpool)

Jyoti Singh, Trevor Mbatha and Sandra Conolan (Stratford Library)

Harvinda Bahra (formerly of The British Museum)

Sarita Mamseri (Museum of London)

Emmerline Smy (The British Museum)

Workshop Facilitators

Chike Azuonye

Richard Olatunde Baker

Performance Cast

Richard Olatunde Baker

Sean Alayo

Lizzy Abiola Dosunmu

Juwon Ogungbe

Ruky Euba

Amarachi Attamah

Music Consultant

Juwon Ogungbe

Volunteer Researchers

Lois Dalphinis

Isobel Parkinson

Minna Graeber

Rachel Hunter

Aisha Parmenter

Chyrs Chijiutomi

Eva Vasil

Michelle Harewood

Juwon Ogungbe

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